



SECOND SESSION
2019/2020

EVALUATION REPORT ON LEARNING PROCESS DOCTORAL PROGRAM IN ECONOMICS



FACULTY QUALITY ASSURANCE TEAM
Faculty Of Economics And Business
Universitas Diponegoro

**EVALUATION REPORT ON LEARNING PROCESS
DOCTORAL PROGRAM IN ECONOMICS
UNIVERSITAS DIPONEGORO SECOND SESSION 2019/2020**

Evaluation Objective:

This evaluation is carried out to assess the implementation of the teaching and learning process to ensure that the learning activities are in accordance with the course learning plans. The evaluation was carried out to assess the teaching and learning process in the Second Session (Semester) 2019/2020.

Implementation of Evaluation

The evaluation was carried out on 17-24 July 2020 by involving students who were actively taking face-to-face lectures (online) in that semester. Evaluation contains the following assessment components:

Section 1 (Excellence, Good, Fair, Bad, Very Bad):

1. The usefulness of the course for students
2. The clarity of material presentation by the lecturer
3. The quality of the presentation methods
4. Effectiveness and efficiency of teaching time
5. The quality of course materials provided by the lecturer
6. The competence of lecturer in the course

Section 2 (Yes and No):

1. The lecturer teaches in accordance with course outline
2. The lecturer provides clear references for the course
3. The suggested references are used in class
4. Open mindedness of lecturer and willingness to accept other arguments/perspectives
5. Effective planning of class activities
6. Implementation of teaching activities within the scheduled time

RESULTS OF EVALUATION:

In general, it can be seen that the learning outcomes for each subject are fulfilled through the teaching and learning process carried out at PDIE. The majority of respondents believed that the lecture material was useful, the presentation of the courses was delivered well, the method of presentation was also assessed by students in a very good and good range, effectiveness and time efficiency were also considered in very good and good range, the lecturer provided appropriate teaching materials and the lecturer mastered the course material. Only a small number of respondents gave a fair score. Meanwhile, there were no students who scored bad and very bad on section one.

From the lecturer's point of view in learning activities, the evaluation results are quite varied for each lecturer. However, the assessment showed that most student believed that the lecturers taught according to the syllabus, provided reference books/articles and these

references were used in lectures. Furthermore, Lecturers are also considered to be open minded, well planned and delivered courses according to the existing schedule. However, there are several assessments from students stating that there are lecturers who teach not according to the syllabus, and the implementation of lectures is not consistent with the existing schedule.

Details of the evaluation results can be seen in the following section.

Prof. Dr. Imam Ghozali, M.Com., Akt Market-Based accounting research

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	10	20				30
2	The clarity of material presentation by the lecturer	14	16				30
3	The quality of the presentation methods	25	5				30
4	Effectiveness and efficiency of teaching time	17	13				30
5	The quality of course materials provided by the lecturer	20	10				30
6	The competence and skills of lecturer in the course	12	18				30

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	30		30
2	The lecturer provides clear references for the course	30		30
3	The suggested references are used in class	30		30
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	30		30
5	Effective planning of class activities	30		30
6	Implementation of teaching activities within the scheduled time	30		30

Prof. Dr. FX. Sugiyanto History of Economics Thought

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	10	5				15
2	The clarity of material presentation by the lecturer	6	9				15
3	The quality of the presentation methods	7	5				15
4	Effectiveness and efficiency of teaching time	9	6				15
5	The quality of course materials provided by the lecturer	6	9				15
6	The competence and skills of lecturer in the course	10	5				15

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	15		15
2	The lecturer provides clear references for the course	15		15
3	The suggested references are used in class	15		15
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	15		15
5	Effective planning of class activities	15		15
6	Implementation of teaching activities within the scheduled time	15		15

Prof. Dr. Sugeng Wahyudi, MM Empirical Models in Finance

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	19	6				25
2	The clarity of material presentation by the lecturer	15	9	1			25
3	The quality of the presentation methods	17	8				25
4	Effectiveness and efficiency of teaching time	10	14	1			25
5	The quality of course materials provided by the lecturer	18	7				25
6	The competence and skills of lecturer in the course	15	10				25

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	24	1	25

Dr. Irene Rini Demi Pangestuti, M.E. Current Issues in Finance Theory

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	10	14	1			25
2	The clarity of material presentation by the lecturer	6	17	2			25
3	The quality of the presentation methods	7	15	3			25
4	Effectiveness and efficiency of teaching time	8	16	1			25
5	The quality of course materials provided by the lecturer	5	19	1			25
6	The competence and skills of lecturer in the course	10	14	1			25

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	24	1	25

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	13	27				30
2	The clarity of material presentation by the lecturer	14	16				30
3	The quality of the presentation methods	17	12	1			30
4	Effectiveness and efficiency of teaching time	15	14	1			30
5	The quality of course materials provided by the lecturer	15	15				30
6	The competence and skills of lecturer in the course	18	12				30

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	30		30
2	The lecturer provides clear references for the course	30		30
3	The suggested references are used in class	30		30
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	30		30
5	Effective planning of class activities	30		30
6	Implementation of teaching activities within the scheduled time	28	2	30

Dr. Ahyar Yuniawan, Msi Current Issues in Human Resources Theory

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	10	14	1			25
2	The clarity of material presentation by the lecturer	15	10				25
3	The quality of the presentation methods	14	9	2			25
4	Effectiveness and efficiency of teaching time	17	5	3			25
5	The quality of course materials provided by the lecturer	16	7	2			25
6	The competence and skills of lecturer in the course	18	6	1			25

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	24	1	25

Dr. Suharnomo Empirical Model in Human Resources

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
		1	The usefulness of the course for students	19	6		
2	The clarity of material presentation by the lecturer	15	10				25
3	The quality of the presentation methods	17	8				25
4	Effectiveness and efficiency of teaching time	10	15				25
5	The quality of course materials provided by the lecturer	18	7				25
6	The competence and skills of lecturer in the course	10	15				25

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	25		25

Dr. Zulaikha, SE, Msi Behavioral Accounting Research

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
		1	The usefulness of the course for students	15	15		
2	The clarity of material presentation by the lecturer	12	13				30
3	The quality of the presentation methods	14	15	1			30
4	Effectiveness and efficiency of teaching time	19	10	1			30
5	The quality of course materials provided by the lecturer	10	18	2			30
6	The competence and skills of lecturer in the course	17	12	1			30

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	30		30
2	The lecturer provides clear references for the course	30		30
3	The suggested references are used in class	30		30
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	28	2	30
5	Effective planning of class activities	29	1	30
6	Implementation of teaching activities within the scheduled time	30		30

Prof. Dr. Naili Farida Consumer Behavior Model

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
		1	The usefulness of the course for students	11	14		
2	The clarity of material presentation by the lecturer	12	13				25
3	The quality of the presentation methods	18	7				25
4	Effectiveness and efficiency of teaching time	12	13				25

5	The quality of course materials provided by the lecturer	19	6				25
6	The competence and skills of lecturer in the course	15	10				25

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	25		25

Prof. Dr. Augusty Tae Ferdinand, MBA Empirical Model in Marketing

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	23	2				15
2	The clarity of material presentation by the lecturer	22	3				15
3	The quality of the presentation methods	18	7				15
4	Effectiveness and efficiency of teaching time	15	10				15
5	The quality of course materials provided by the lecturer	16	9				15
6	The competence and skills of lecturer in the course	11	14				15

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	25		25

Dr. Harjum Muharram, SE, ME Behavioral Finance

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	10	15				25
2	The clarity of material presentation by the lecturer	13	12				25
3	The quality of the presentation methods	8	16	1			25
4	Effectiveness and efficiency of teaching time	14	11				25
5	The quality of course materials provided by the lecturer	13	12				25
6	The competence and skills of lecturer in the course	9	16				25

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	25		25
2	The lecturer provides clear references for the course	25		25
3	The suggested references are used in class	25		25
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	25		25
5	Effective planning of class activities	25		25
6	Implementation of teaching activities within the scheduled time	24	3	25

Prof. Dr. Miyasto, SU Public Economics

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	15					15
2	The clarity of material presentation by the lecturer	10	5				15
3	The quality of the presentation methods	12	3				15
4	Effectiveness and efficiency of teaching time	10	5				15
5	The quality of course materials provided by the lecturer	9	6				15
6	The competence and skills of lecturer in the course	11	4				15

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	15		15
2	The lecturer provides clear references for the course	15		15
3	The suggested references are used in class	15		14
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	15		15
5	Effective planning of class activities	14	1	15
6	Implementation of teaching activities within the scheduled time	9	6	15

Prof. Drs. Waridin, MSc, PhD Advanced Development Economics

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	10	5				15
2	The clarity of material presentation by the lecturer	6	8	1			15
3	The quality of the presentation methods	11	3	1			15
4	Effectiveness and efficiency of teaching time	5	10				15
5	The quality of course materials provided by the lecturer	9	6				15
6	The competence and skills of lecturer in the course	8	6	1			15

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	15		15
2	The lecturer provides clear references for the course	15		15
3	The suggested references are used in class	15		15
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	15		15
5	Effective planning of class activities	14	1	15
6	Implementation of teaching activities within the scheduled time	14	1	15

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	12	3				15
2	The clarity of material presentation by the lecturer	11	4				15
3	The quality of the presentation methods	7	8				15
4	Effectiveness and efficiency of teaching time	9	5	1			15
5	The quality of course materials provided by the lecturer	10	4	1			15
6	The competence and skills of lecturer in the course	9	6				15

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	15		15
2	The lecturer provides clear references for the course	15		15
3	The suggested references are used in class	15		15
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	15		15
5	Effective planning of class activities	13	2	15
6	Implementation of teaching activities within the scheduled time	13	2	15

Prof. Dr. M. Syafruddin, MSi, Akt Market Based Accounting Research

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	16	14				30
2	The clarity of material presentation by the lecturer	15	13	2			30
3	The quality of the presentation methods	14	15	1			30
4	Effectiveness and efficiency of teaching time	16	14				30
5	The quality of course materials provided by the lecturer	15	15				30
6	The competence and skills of lecturer in the course	13	17				30

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	30		30
2	The lecturer provides clear references for the course	30		30
3	The suggested references are used in class	30		30
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	30		30
5	Effective planning of class activities	29	1	30
6	Implementation of teaching activities within the scheduled time	29	1	30

NO	INDICATORS	EXCELLENT	GOOD	FAIR	BAD	VERY BAD	TOTAL
1	The usefulness of the course for students	25	5				30
2	The clarity of material presentation by the lecturer	18	12				30
3	The quality of the presentation methods	14	15	1			30
4	Effectiveness and efficiency of teaching time	11	18	1			30
5	The quality of course materials provided by the lecturer	14	16				30
6	The competence and skills of lecturer in the course	10	20				30

NO	INDICATORS	YES	NO	TOTAL
1	The lecturer teaches in accordance with course outline	30		30
2	The lecturer provides clear references for the course	30		30
3	The suggested references are used in class	30		30
4	Open mindedness of lecturer and willingness to accept other arguments/perspectives	30		30
5	Effective planning of class activities	30		30
6	Implementation of teaching activities within the scheduled time	28	2	30

CONCLUSIONS AND RECOMMENDATIONS

The Doctoral Program in Economic (PDIE) has organized learning activities well, which can be seen from the implementation of lectures and the quality of lecturers. The majority of students believe that lecture activities are going well as planned, both in terms of benefits, clarity of presentation and others. However, there are still one or two lecturers who have not taught as planned, especially with regard to the implementation of lectures that are inconsistent with the existing time schedule (there was a sudden change in the schedule for one or two lecturers).

The Faculty Quality Assurance Team (TPMF) recommends the followings:

- a) Coordination between lecturers needs to be improved every semester
- b) Changes in teaching schedule should be made more coordinated/not changed suddenly
- c) It is necessary to update some teaching materials for certain courses (should be update regularly)

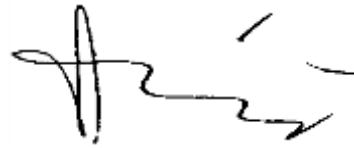
DISTRIBUTION OF REPORT:

For the purposes of monitoring, evaluating and following up on the above findings, this report is documented and distributed to the following parties:

1. Vice Dean - Academic
2. Head of PDIE
3. Public (Web)
4. Archived

Semarang, 31 Juli 2020

Head of TPMF

A handwritten signature in black ink, consisting of a vertical stroke on the left, a horizontal stroke across the middle, and a series of loops and curves on the right.

Dr. Siti Mutmainah, S.E., M.Si., Akt